

## Curriculum Map

**Course Title:** English Language Arts

**Grade:** 4<sup>th</sup>

<b>Unit (Name/Number):</b> Writing	<b>Pacing:</b> One type of writing (Narrative, Opinion, Informational/Research) per trimester
<b>Essential Question(s):</b> How can I write for different purposes and audiences? How can I write clear and focused text to convey a well-defined perspective and appropriate content?	

Content/Key Concepts	Standards	Key Vocabulary	Learning Activities/Resources	Evidence of Learning (Assessments; Performance Tasks)
<p><b><u>Informative/Explanatory</u></b></p> <p>CC.1.4.4.A Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p> <p>E04.C.1.2.1 Introduce a topic for the intended audience and group related information in paragraphs and/or sections to support the writer’s purpose.</p> <p>E04.C.1.2.2 Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p> <p>E04.C.1.2.3 Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p> <p>E04.C.1.2.4 Use precise language and domain-specific vocabulary to inform about or explain the topic.</p> <p>E04.C.1.2.5 Provide a concluding statement or section related to the information or explanation presented.</p> <p>E04.E.1.1.1 Introduce text(s) for the intended audience, state an opinion</p>	<p><b><u>Common Core</u></b></p> <p>W.4.2.</p> <p>W.4.2. Point 1</p> <p>W.4.2. Point 2 and 1</p> <p>W.4.2. Point 3 &amp; 4</p> <p>W.4.1</p> <p>W.4.2.d</p> <p><b><u>PA Core Standards</u></b></p> <p>CC.1.4.4.A</p> <p>CC.1.4.4.B</p> <p>CC.1.4.4.C</p> <p>CC.1.4.4.D</p> <p>CC.1.4.4.E</p>	<ul style="list-style-type: none"> <li>● brainstorm</li> <li>● prewrite</li> <li>● edit</li> <li>● revise</li> <li>● drafting</li> <li>● graphic organizer</li> <li>● writing process</li> </ul>	<p><b><u>GENERAL RESOURCES:</u></b></p> <p>Graphic organizers</p> <p>Mentor texts</p>	<p><b><u>Assessment Options:</u></b></p> <p>Teacher-provided writing prompts</p> <p>Framing Your Thoughts student practice sheets (teacher discretion)</p> <p><b><u>Required Assessments:</u></b></p> <p>District writing prompts</p>

<p>and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.</p> <p>E04.D.2.1.1 Choose words and phrases to convey ideas precisely.</p> <p>E04.D.2.1.2 Choose punctuation for effect.</p> <p>E04.D.2.1.3 Choose words and phrases for effect.</p> <p><b><u>Opinion/Argumentative</u></b></p> <p>E04.E.1.1.1 Introduce text(s) for the intended audience, state an opinion and/or topic, establish a situation, and create an organizational structure in which related ideas are logically grouped to support the writer's purpose.</p> <p>E04.C.1.1.2 Provide reasons that are supported by facts and details.</p> <p>E04.C.1.1.3 Link an opinion and reasons using words and phrases (e.g., for instance, in order to, in addition).</p> <p>E04.C.1.1.4 Provide a concluding statement or section related to the opinion presented.</p> <p>E04.E.1.1.2 Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.</p> <p>E04.E.1.1.4 Use precise language and domain-specific vocabulary to inform</p>	<p><b><u>Common Core</u></b></p> <p>W.4.1</p> <p>W.4.1. Point 1</p> <p>W.4.1. Point 2</p> <p>W.4.1. Point 1 &amp; 4</p> <p>W.4.1. Point 3</p> <p><b><u>PA Core Standards</u></b></p> <p>CC.1.4.4.G</p> <p>CC.1.4.4.H</p> <p>CC.1.4.4.I</p> <p>CC.1.4.4.J</p> <p>CC.1.4.4.K</p>	<ul style="list-style-type: none"> <li>● brainstorm</li> <li>● prewrite</li> <li>● edit</li> <li>● revise</li> <li>● drafting</li> <li>● graphic organizer</li> <li>● writing process</li> </ul>	<p><b><u>GENERAL RESOURCES:</u></b></p> <p>Graphic organizers</p> <p>Mentor texts</p>	<p><b><u>Assessment Options:</u></b></p> <p>Teacher-provided writing prompts</p> <p>Framing Your Thoughts student practice sheets (teacher discretion)</p> <p><b><u>Required Assessments:</u></b></p> <p>District writing prompts</p>
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<p>about or explain the topic and/or convey the experience and events.</p> <p>E04.E.1.1.2 Develop the analysis using a variety of evidence from text(s) to support claims, opinions, ideas, and inferences.</p> <p>E04.E.1.1.3 Link ideas within categories of information using words and phrases (e.g., another, for example, also, because).</p> <p>E04.D.2.1.1 Choose words and phrases to convey ideas precisely.</p> <p>E04.D.2.1.2 Choose punctuation for effect.</p> <p>E04.D.2.1.3 Choose words and phrases for effect.</p> <p><b><u>Narrative</u></b></p> <p>CC.1.4.4.M Write narratives to develop real or imagined experiences or events.</p> <p>E04.C.1.3.1 Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally to support the writer's purpose.</p> <p>E04.C.1.3.2 Use narrative techniques such as dialogue and description to develop experiences and events or to show the responses of characters to situations.</p> <p>E04.C.1.3.3 Use a variety of transitional words and phrases to manage the sequence of events.</p>	<p><b><u>Common Core</u></b></p> <p>W.4.3.</p> <p>W.4.3. Point 1</p> <p>W.4.3. Point 2 &amp; 4</p> <p>W.4.3. Point 1,3, and 5</p> <p>W.4.3. Point 4</p> <p><b><u>PA Core Standards</u></b></p> <p>CC.1.4.4.M</p> <p>CC.1.4.4.N</p> <p>CC.1.4.4.O</p> <p>CC.1.4.4.P</p> <p>CC.1.4.4.Q</p>	<ul style="list-style-type: none"> <li>● brainstorm</li> <li>● prewrite</li> <li>● edit</li> <li>● revise</li> <li>● drafting</li> <li>● graphic organizer</li> <li>● writing process</li> </ul>	<p><b><u>GENERAL RESOURCES:</u></b></p> <p>Graphic organizers</p> <p>Mentor texts</p>	<p><b><u>Assessment Options:</u></b></p> <p>Teacher-provided writing prompts</p> <p>Framing Your Thoughts student practice sheets (teacher discretion)</p> <p><b><u>Required Assessments:</u></b></p> <p>District writing prompts</p>
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<p>E04.C.1.3.4 Use concrete words and phrases and sensory details to convey experiences and events precisely.</p> <p>E04.C.1.3.5 Provide a conclusion that follows from the narrated experiences or events.</p> <p>E04.D.2.1.1 Choose words and phrases to convey ideas precisely.</p> <p>E04.D.2.1.2 Choose punctuation for effect.</p> <p>E04.D.2.1.3 Choose words and phrases for effect.</p> <p><b><u>Conventions</u></b></p> <p>E04.D.1.1.1 Use relative pronouns (e.g., who, whose, whom, which, that) and relative adverbs (e.g., where, when, why).</p> <p>E04.D.1.1.2 Form and use the progressive verb tenses (e.g., I was walking, I am walking, I will be walking).</p> <p>E04.D.1.1.3 Use modal auxiliaries (e.g., can, may, must) to convey various conditions.</p> <p>E04.D.1.1.4 Order adjectives within sentences according to conventional patterns (e.g., a small red bag rather than a red small bag).</p> <p>E04.D.1.1.5 Form and use prepositional phrases.</p> <p>E04.D.1.1.6 Produce complete</p>	<p><b><u>Common Core</u></b></p> <p>W.4.4 L.4.2</p> <p><b><u>PA Core Standards</u></b></p> <p>CC.1.4.4.F CC.1.4.4.L CC.1.4.4.R</p>	<ul style="list-style-type: none"> <li>● relative pronouns</li> <li>● progressive verb tenses</li> <li>● modal auxiliaries</li> <li>● adjectives</li> <li>● prepositional phrases</li> <li>● fragments</li> <li>● run-on sentences</li> <li>● subject</li> <li>● verb</li> <li>● pronoun</li> <li>● antecedent</li> <li>● capitalization</li> <li>● commas</li> <li>● quotation marks</li> <li>● direct speech</li> </ul>	<p><b><u>GENERAL RESOURCES:</u></b></p> <p>Framing Your Thoughts RCC Language Handbook: Lessons 1-12</p> <p><b><u>Supplemental Resources:</u></b></p> <p><a href="https://www.pdesas.org/Assessment/AssessmentQuestions?standardsIds=160112">https://www.pdesas.org/Assessment/AssessmentQuestions?standardsIds=160112</a></p> <p>Additional teacher developed resources</p>	<p><b><u>Assessment Options:</u></b></p> <p>Teacher-provided writing prompts</p> <p>Framing Your Thoughts student practice sheets (teacher discretion)</p> <p><b><u>Required Assessments:</u></b></p> <p>District writing prompts</p> <p><sup>1</sup>RCC Language Handbook: Independent Practice</p>
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<sup>1</sup> The independent practice with each lesson should be used as assessment.

<p>sentences, recognizing and correcting inappropriate fragments and run-on sentences.</p> <p>E04.D.1.1.7 Correctly use frequently confused words (e.g., to, too, two; there, their, they're).</p> <p>E04.D.1.1.8 Ensure subject-verb and pronoun-antecedent agreement.</p> <p>E04.D.1.2.1 Use correct capitalization.</p> <p>E04.D.1.2.2 Use commas and quotation marks to mark direct speech and quotations from a text.</p> <p>E04.D.1.2.3 Use a comma before a coordinating conjunction in a compound sentence.</p> <p>E04.D.1.2.4 Spell grade-appropriate words correctly.</p>		<ul style="list-style-type: none"> <li>• coordinating conjunction</li> <li>• compound sentence</li> </ul>		
<p><b><u>Response to Literature</u></b></p> <p>CC.1.4.4.S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade-level reading standards for literature and informational texts.</p>	<p><b><u>Common Core</u></b> W.4.9</p> <p><b><u>PA Core Standards</u></b> CC.1.4.4.S</p>	<ul style="list-style-type: none"> <li>• analysis</li> <li>• text dependent</li> <li>• evidence</li> <li>• support</li> </ul>	<p><b><u>GENERAL RESOURCES:</u></b></p> <p>RCC extended responses Reading Street main stories with Text Dependent Questions</p>	<p><b><u>Assessment Options:</u></b></p> <p>RCC Short Responses</p>
<p><b><u>Production and Distribution of Writing</u></b></p> <p>CC.1.4.4.T With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.</p>	<p><b><u>Common Core</u></b> W.4.5</p> <p><b><u>PA Core Standards</u></b> CC.1.4.4.T</p>	<ul style="list-style-type: none"> <li>• planning</li> <li>• revising</li> <li>• editing</li> </ul>	<p><b><u>GENERAL RESOURCES:</u></b></p> <p><a href="https://www.pdesas.org/Assessment/Assessment/AssessmentQuestions?standards=160119#">https://www.pdesas.org/Assessment/Assessment/AssessmentQuestions?standards=160119#</a></p>	<p><b><u>Required Assessments:</u></b></p> <p>Extended Responses on Unit 1-6 Interim Assessments</p> <p>Teacher observation</p>

<p><b><u>Technology and Publication</u></b>  CC.1.4.4.U With some guidance and support, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of one page in a single sitting.</p>	<p><b><u>Common Core</u></b>  W.4.6  <b><u>PA Core Standards</u></b>  CC.1.4.4.U</p>		<p><b><u>GENERAL RESOURCES:</u></b>  <a href="https://www.pdesas.org/Assessment/Assessment/AssessmentQuestions?standardsIds=160119#">https://www.pdesas.org/Assessment/Assessment/AssessmentQuestions?standardsIds=160119#</a></p>	<p>Teacher observation</p>
<p><b><u>Conducting Research</u></b>  CC.1.4.4.V Conduct short research projects that build knowledge through investigation of different aspects of a topic.</p>	<p><b><u>Common Core</u></b>  W.4.7  <b><u>PA Core Standards</u></b>  CC.1.4.4.V</p>		<p><b><u>GENERAL RESOURCES:</u></b>  <a href="https://www.pdesas.org/Assessment/Assessment/AssessmentQuestions?standardsIds=160119#">https://www.pdesas.org/Assessment/Assessment/AssessmentQuestions?standardsIds=160119#</a></p>	<p>Teacher observation</p>
<p><b><u>Credibility, Reliability, and Validity of Sources</u></b>  CC.1.4.4.W Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.</p>	<p><b><u>Common Core</u></b>  W.4.8  <b><u>PA Core Standards</u></b>  CC.1.4.4.W</p>		<p><b><u>GENERAL RESOURCES:</u></b>  <a href="https://www.pdesas.org/Assessment/Assessment/AssessmentQuestions?standardsIds=160119#">https://www.pdesas.org/Assessment/Assessment/AssessmentQuestions?standardsIds=160119#</a></p>	<p>Teacher observation</p>
<p><b><u>Range of Writing</u></b>  CC.1.4.4.X Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes and audiences.</p>	<p><b><u>Common Core</u></b>  W.4.10  <b><u>PA Standards</u></b>  CC.1.4.4.X</p>		<p><b><u>GENERAL RESOURCES:</u></b>  <a href="https://www.pdesas.org/Assessment/Assessment/AssessmentQuestions?standardsIds=160119#">https://www.pdesas.org/Assessment/Assessment/AssessmentQuestions?standardsIds=160119#</a></p>	<p>Teacher observation</p>